Overview:
This 7th grade Social Studies Lesson can be used as a culminating activity after studying Ancient Greece. The lesson uses Google Slides and Google Docs but can easily be adapted for Microsoft PowerPoint and Microsoft Word and even for paper and pencil. If the school does not use Google Apps to share information, Evernote could also be a possibility for this lesson. Students will work in groups to create a visual presentation of their learning about Ancient Greece and the impact it has on us today in regards to governance and law, engineering and technology, art and architecture, and literature. After learning about ISearch, each group will be given a topic and will be directed to use ISearch to find information to present to the class including video’s, links, pictures with captions and bullet point information. The students will present their findings using Google Slides.

Estimated Duration:
- Six 45-50 minute periods.

Analyze Learners:
This lesson is designed for seventh grade students in a Social Studies class but can easily be adapted for different subject areas and grade levels. The learners should be familiar with Google Slides or be given extra time to learn about Google Slides. (It is recommended to give students a sandbox day to just play on their own and create something of their choosing using Google Slides while the teacher answers questions and allows the students to help each other as they learn and create.) Grouping should be determined by the teacher and by taking into account the ability levels and motivation level of the students in the class (Groups are best when kept to three to four students).

Objectives:
Lesson Objectives
The students will be able to:
- Navigate and use ISearch effectively.
- Explain how Ancient Greece has impacted our lives today.
- Create a visual guide comparing Ancient Greece to our lives today using Google Slides

Ohio’s New Learning Standards
- Social Studies
  - Topic: Early Civilizations, Content Statement 2. The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.
○ RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
○ WHST.6-8.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
○ WHST.6-8.6 Use Technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
○ WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
○ WHST.6-8.9 Draw evidence from informational texts to support analysis reflection, and research.

21st Century Skills Utilized
Creativity, Collaboration, Critical Thinking, and Communication

Resources:
ISearch
The Deep Web Video
ISearch for Students Screencast
ISearch Interface PDF
Google Slides Tutorial
Google Slides
Ancient Greece and Today Group Notes Page

Utilize Technology, Media and Materials:
This lesson works best if each student has access to a computer or a mobile device with Internet capabilities. The students will learn how to navigate and use INFOhio’s ISearch by first viewing the ISearch for Students screencast and participating in a teacher led activity using ISearch. A PDF will also be available for students that explain the ISearch Interface. After the students have an understanding of ISearch, they will use ISearch to find information on their topic. Students will place their finding and links in the Ancient Greece and Today Group Notes Page which is a shared document available to all group members. (The teacher will have to make a copy and share it with each group). The final steps will be using the Ancient Greece and Today Group Notes Page to create a shared Google Slides presentation of the information found. The teacher can share the Google Slides Tutorial with the students if they are unfamiliar with Google Slides. The students might need to use World Book and Explora for pictures and videos if none are available on ISearch. (Strategy:
Teach students to avoid the open web resources and instead focus on using the Deep Web resources when doing research.

Require Learner Participation - Procedure:

Day One - Introduction
1. Ask students what they know about searching on the web and record the answers.
2. Have students view the Deep Web Video and explain the difference between the Open and Deep Web.
3. Tell them that today they are going to be learning about a resource in the Deep Web known as ISearch.
4. Have students view the ISearch for Students Screencast. Have students keep track of questions they have as they view the video such as vocabulary they don’t know or concepts needing clarification. Students can keep their questions on paper or use a web tool such as Today’s Meet.
5. After listing and discussing the concepts that students have questions on, have students open ISearch and perform a search about Ohio.
6. Show students the different filters on the left side of the page and the tabs along the top and have them observe how the number of results found changes as different filters are selected.
7. Have students find:
   a. A primary source about roads
   b. The most recent news article about education
   c. How many biographies the students find about American authors still under the Ohio search?
   d. Come up with your own searches here if you need more. As students are performing these searches, begin to answer any questions they might have about ISearch

Day Two and Three
1. Assign student groups and give each group a category on Ancient Greece based off of the Content Statements of:
   a. governance and law
   b. engineering and technology
   c. art and architecture
   d. literature
2. Share the Ancient Greece and Today Group Notes Page with the group leader and have that student share it with the rest of the group (if using Google Docs make sure the group leader shares it AND gives each student editing rights so all students can work together on the same document.
a. The researchers in the group are responsible for finding at least one way that Ancient Greece has affected us today in regards to their group topic and adding the information to the Ancient Greece and Today Group Notes Page.

b. Each researcher should also find at least one picture or video that goes with their findings and create a link to it on the Ancient Greece and Today Group Notes Page.

c. The group leader needs to be responsible for research as well as keeping the group members on track and making sure there is consensus among the group that the material posted by each member is appropriate and correct for the assignment.

3. Remind student that they have already learned about some of these concepts from their textbook but are now looking to expand their learning and not just share the same information from the textbook. Therefore, they will have to use their prior knowledge to create effective search terms and will need perseverance to find information.

4. The teacher should be actively circulating the room and helping groups navigate ISearch and determine search terms.

Day Four (If the students are not already familiar with Google Slides)

1. Have the group leader create a blank Google Slide and share it with his or her group allowing them all to have editing rights.

2. Have students view the Google Slides Tutorial Video.

3. Have the students create a Google presentation about any school appropriate topic using images, video, links, and bullet points. The teacher should be actively involved in the groups answering any questions they might have about Google Slides.

4. Have the student present what they have created

Day Five and Six

1. Have the group leader create a blank Google Slide and share it with his or her group allowing them all to have editing rights.

2. The group will work together to create a way to best present the information from the Group Notes Page using Google Slides.

3. The teacher should be actively circulating the room helping students with citations, and presentation of facts.

Evaluate and Revise:

As each teacher and every student is different, please take some time to reflect on the lesson plan and decide on what adjustments might need to be made in your class in order for the lesson to be even more effective.